

Special Issue on Geotechnical Engineering Education

Call for papers

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Abstract Submittal

A 500-word preliminary abstract should be submitted to Soils and Rocks via email by October 30, 2022 to geoeduc@soilsandrocks.com

The abstract must include a clear definition of the objective, and approach of the work to be discussed. Present sufficient details regarding results. It should be clearly indicated in the abstract if the paper is a review. The abstract must also include a title and the names and affiliations of all authors and a suggested topic number. Please provide a maximum of 6 keywords and a short sentence that summarizes the contribution of the proposed article to Geotechnical Engineering Education.

Publication: You will be notified via email by December 15, 2022 of the acceptance of your abstract. The Soils and Rocks Editorial Office will then invite authors to submit papers no later than April 15, 2023.

Abstracts Due: October 30, 2022

Submit Abstracts to: geoeduc@soilsandrocks.com

Abstracts are invited for a special issue of the Soils and Rocks Journal. Papers to be published in this issue will specifically focus on geo-engineering (geotechnical engineering and engineering and environmental geology) education. **Suggested topics include, but are not limited to:**

1. Computer-aided learning (educational software)
2. Education case studies
3. Laboratory-to-field experiments developed for geo-engineering education
4. Development of transferable educational material
5. Discussions of key concepts in geo-engineering education.

